**Bartelso Elementary School**

**RTI: Response to Intervention**

**A Guide for Parents**

 **What is RTI?**

RTI is a collaborative, systematic approach for identifying and addressing student academic needs. It maximizes the use of all available resources for this purpose. **RTI is NOT a special education program** but can provide data in cases where a child might require special education services.

**Core Features of RTI are:**

* Research-based instruction and behavioral support in general education.
* Universal screening of academics and behavior to determine level of interventions (Testing a minimum of 3 times per year).
* Multiple tiers with increasingly intense interventions that match student needs
* Collaborative approach by school staff for development, implementation, and monitoring of the intervention process.
* Continuous monitoring of student progress during the interventions.

**How does RTI work?**

**Step 1:** A student displays difficulty in an academic area.

**Step 2:** Team of school personnel meets to review data.

**Step 3:** Additional information is collected on the problem and hypotheses are developed as to why problem is occurring.

**Step 4:** An intervention plan is created and implemented based on the hypothesis.

**Step 5:** Progress is closely monitored through assessments (given every 4 weeks).

**Step 6:** After assessment, personnel will determine if the intervention is working or if a new intervention must be established.

**Bartelso’s Goals**

* Teachers will use differentiated teaching methods.
* Students will improve comprehension, short answer and extended response answers, vocabulary, and test scores.
* Parents will encourage students to read more at home as well as attend educational night(s) at school to become more informed.

**Bartelso’s Objectives**

* Teach and consistently use reading key verbage.
* Teachers will build specific strategies.
* Use best practices.
* Use frequent assessments to drive instruction.
* Use research-based best practices.

**How can parents be involved?**

* Read daily with your child.
* Ask thought-provoking questions
* Check their agenda/backpack daily.
* Check your child’s homework daily.

**How will parents be notified if their child is in need of receiving interventions?**

Parents will receive a letter from the school indicating that interventions are needed for their child’s educational success.

Parents will have the opportunity to meet with their child’s teacher if their child needs additional assistance at school.

Parents will also have the opportunity to meet with the teacher to discuss how they may help their child at home.

**In Essence………**

The primary purpose of assessment in an RTI system is to lead to effective interventions in the general education setting.

Ideally, eligibility for special education may be conceptualized as a resistance to repeated attempts at intervention in the general education setting.

Special education placement is often diminished when a student demonstrates that they are responsive to intensive intervention and can be successful in the general education setting.

If the needed level of intervention is so intense that it exceeds the level of resources in general education, then eligibility for special education should be considered.