

# Grade 7 Homeroom

Mrs. Colleen Kunz

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## Classroom Rules:

1. Cooperate with your teacher and classmates.
2. Respect the rights & property of others.
3. Carry out your student responsibilities.

## Late Grades:

1. If a student does not have their assignment completed, when the teacher asks for it. He/she will receive a late grade.
2. A student will have to sit out of class or recess to complete the assignment.
3. Once a student receives five late grades, he/she will have a detention.



## Rewards:

Each student will receive a punch card. Once a punch card is full, the student can pick a reward from the prize jar.

## Discipline Plan:

1. Verbal warning
2. Loss of lunch recess and/or PE class
3. When a student has lost four lunch recesses or PE classes due to minor behavior problems, the student will receive one detention. The parents and principal will be notified.
4. Students will receive one detention for a severe behavior infraction.

\*See the Middle School Handbook for more details regarding the Discipline Plan.

## Weighted Grades:

Tests 40%

Quizzes & In-Class Assignments 30%

Homework 25%

Participation 5%



It is the student's responsibility to ask questions and seek out extra help before/after school or during academic prep. I am here to help each student learn and work up to their potential!

## Classroom Parties:

Parties will be held for Halloween, Christmas, and Valentine's Day. Room moms will be notified of the party they are in charge of by the teacher. It is completely up to the room parent/s, if they want to plan games or activities. Or students can watch a movie and enjoy a snack.

# English-Language Arts

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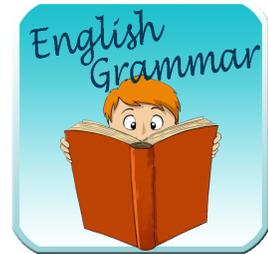
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**\*\*\*ELA will rotate between writing units and grammar units.\*\*\***

Grammar: Each day students will complete 1-2 lessons. In class, students will take notes and complete practice problems. Homework problems will be given to review the concept/s discussed in class. Students will receive participation points for completing their homework. The teacher will go over the homework problems in class and answer questions. Once everyone has had a chance to review the lesson, a homework check will be completed. Homework checks are done through Google forms. Students will be given ten problems from their homework the night before. The homework check will be taken as an in-class/quiz grade. Quizzes will be given over lessons as the teacher sees fit. A unit test will be given at the end of each chapter.

### Topics to be Covered:

- Subjects, Predicates, & Sentences
- Nouns
- Verbs
- Prepositions, Conjunctions, & Interjections
- Adverbs
- Adjectives
- Pronouns



Homework: Students will receive participation points for completing homework assignments. Three points will be given for completing the entire assignment, two points for partial, and one point for less than half. Participation points will be added to the grade book at the end of the unit. Additional homework assignments may be sent home that will not be counted as participation. If a student does not complete his/her homework, they will be required to sit out recess.

Writing: Students will write papers throughout the year as well as various mini-writing assignments that may coincide with a grammar unit. All students will follow a writing process that is guided by the teacher. The process will contain many drafts and revisions. Deadlines will be set by the teacher and will vary based on each student's progress.

During writing units, fewer grades will be taken. The teacher will be tracking participation and progress. At the end of the paper's writing process, the totals will be entered into the grade book.

### Papers & Units to be Covered:

- Argument
- Informative
- Narrative
- Transitions
- MLA Format



### Extra Credit

Students will be offered extra credit on Tuesdays. Students will have an opportunity to complete a sheet of ELA review problems. Each problem is worth half a point. If a student doesn't put his/her name on the paper, no points will be given. If a student is absent, they will not have an opportunity to complete the assignment. Points will be added to the English-Language Arts grade at midterm and the end of the quarter..

### IXL

IXL will be used to help students practice concepts taught in class. The teacher will give students a smart score to reach. If a student earns a 100 on the lesson, he/she will receive one extra credit point. Each IXL assignment is considered homework and will follow the scoring below. The points will be entered in the grade book at the end of the unit.

#### Scoring

100 = 4 (+1 extra credit)

85 = 3

64-65 = 2

64-44 = 1

44-0 = 0

### Analogy Journal:

After a mini-lesson covering analogies, students will complete analogies on their Google forms on Wednesdays and Fridays. The analogies will be posted on Google classroom for the students to complete before the end of the day. If a student is absent, they are still expected to complete the analogies. A reminder will be written on the homework sheet. Total points from the analogies will be recorded at least once a quarter. The scores will be graded on a curve and counted as a quiz/in-class grade.



# Literature

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Students will have a literature notebook that they will organize with notes and handouts for each standard that is covered. Each quarter we will read a novel as a class. We will review standards using the novel that we are reading. Our weekly lessons will focus on guided, group, and individual practice and discussions of standards and novels. A test and project will finish each novel study, along with various quizzes and mini-assessments each quarter.

Quarter 1: Reading Literature Standards 1-4; Reading Informational Standards 1-4; Novel: *Tuck Everlasting*

Quarter 2: Reading Literature Standards 5-8; Reading Informational Standards 5-8; Novel: *A Christmas Carol*

Quarter 3: Review Standards; Mythology; Novel: *The Outsiders*

Quarter 4: Author Study, Poetry;; Novel: *Across Five Aprils*



### Monthly Reading:

Students will be required to read one book a month from a particular genre. Students will receive a calendar at the beginning of each month. Journal entries will be due throughout the month regarding their book of choice. More information will be provided in class.

During the month of February, students will prepare a speech for the autobiography they choose. During the months of April and May, students will complete an author study.

### Spelling

Students will have weekly spelling words. When reading a novel, the vocabulary words will be chosen from the novel. An activity to review the words will be sent home throughout the week. Students should also study the definitions on Quizlet. A spelling quiz will be given at the end of the week as well as a vocabulary quiz where students will need to know the definitions of the words.

**I LOVE  
TO READ**