

English-Language Arts

Grade 6

Mrs. Colleen Kunz

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Supplies: Please bring the following items to class everyday. It is very important to be prepared!

- Pencil case: Pencils, erasers, glue stick, red pen, & highlighters
- Textbook & grammar notebook
- Planner
- Writing Notebook



Discipline: Students are expected to follow the rules from the Middle School Handbook. The teacher will enforce the consequences. Behavior marks and late grades will be tracked by the teacher. Four behavior marks and/or five late grades will result in a detention. Positive behaviors will be rewarded with punches on each student's punch card. When a student fills his/her punch card, he/she can pull from the prize jar.

*****ELA will rotate between writing units and grammar units.*****

Grammar: Each day students will complete 1-2 lessons. In class, students will take notes in class and complete practice problems. Homework problems will be given to review the concept/s discussed in class. Students will receive participation points for completing his/her homework. The teacher will go over the homework problems in class and answer questions. Once everyone has had a chance to review the lesson, a homework check will be completed. Homework checks are done through Google forms. Students will be given ten problems from their homework the night before. The homework check will be taken as an in class/quiz grade. Quizzes will be given over lessons as the teacher sees fit. A unit test will be given at the end of each chapter.

Topics to be Covered:

- Subjects, Predicates, & Sentences
- Nouns
- Verbs
- Prepositions, Conjunctions, & Interjections
- Adverbs
- Adjectives
- Pronouns



Homework: Students will receive participation points for completing homework assignments. Three points will be given for completing the entire assignment, two points for partial, and one point for less than half. Participation points will be added to the gradebook at the end of the unit. Additional homework assignments may be sent home that will not be counted as participation. If a student does not complete his/her homework, they will be required to sit out recess.

Writing: Students will write papers throughout the year as well as various mini writing assignments that may coincide with a grammar unit. All students will follow a writing process that is guided by the teacher. The process will contain many drafts and revisions. Deadlines will be set by the teacher and will vary based on each student's progress.

During writing units, fewer grades will be taken. The teacher will be tracking participation and progress. At the end of the paper's writing process, the totals will be entered into the gradebook.

Papers & Units to be Covered:

- Argument
- Informative
- Narrative
- Transitions
- Dialogue
- Friendly & Business Letters
- Descriptive Writing Unit
- Christmas Research Project



Extra Credit

Students will be offered extra credit on Wednesdays. Students will have an opportunity to complete a column of ELA review problems. Each problem is worth half a point. If a student doesn't put his/her name on the paper, no points will be given. Points will be added to the English-Language Arts grade every four weeks.

IXL

IXL will be used to help students practice concepts taught in class. The teacher will give students a smart score to reach. If a student earns a 100 on the lesson, he/she will receive one extra credit point. Each IXL assignment is considered homework and will follow the scoring below. The points will be entered in the gradebook at the end of the unit.

IXL Scoring

- 100 = 4 (+1 extra credit)
- 85 = 3
- 84-65 = 2
- 64-44 = 1
- 44-0 = 0

Weighted Grades:

- Tests 40%
- Quizzes & In Class Assignments 30%
- Homework 25%
- Participation 5%

It is the student's responsibility to ask questions and seek out extra help before/after school or during academic prep. I am here to help each student learn and work up to their potential!



