

# Fantastic Fifth Graders

## Ms. Malone

2020 -----

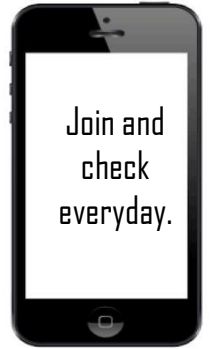
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### communication

with the teacher

- 1 lmalone@bsd57.org
- 2 (618) 765-2164 School
- 3 (618) 523-4232 Home

Google  
Classroom



### class materials

notebooks

Pencils & pens

colored pencils,  
scissors, glue

Planner & 10 pocket folder



### preparation

- 1 Turn in any work due, sit down quietly and review previous lesson, study vocabulary or read library book until lesson begins.
- 2 Always have your planner, pencil case, library book and 10 pocket folder with you.
- 3 Participate in class every day and follow class policies and procedures.

### grades

40% 30% 25% 5%

Tests &  
Projects

Quizzes &  
Classwork

Homework

Participation

### responsibility

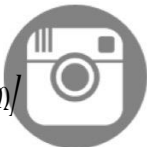
It is the STUDENT'S responsibility to communicate any questions they have to me before class, during academic prep, or after school.

Please check grades regularly and feel free to ask me any questions that you might have about a particular grade.

If you are absent, you are responsible for completing your make-up work (one day for make-up for each day absent).

School Website

<https://www.bartelsobrades.com/>



<https://www.bartelsobrades.com/6th-grade-news.html>



# Quarterly Study

## 5<sup>th</sup> Grade- US States and Capitals

Each quarter you will be assigned a region of states. You must learn the state location on a map, state capital and correct spelling. You will be tested per quarter and at the end of the year, you will have to identify all 50 states and know each capital.



Rewards  
Positive Feedback  
Punch Cards  
Quarterly Good Behavior Party

## behavior policy

### Classroom Rules:

- Be prompt
- Be polite
- Be prepared
- Be positive
- Be productive

### Consequences

1. Non-verbal cue OR verbal reminder (strike 1).
2. Warning (strike 2).
3. Consequence- loss of recess (strike 3).
4. Office visit.

Note: 4 recess losses will result in after school detention.

# Syllabus

August-	Standards/US States and Capitals
September-	Native Americans
October-	European Explorers
November-	Colonial Life
December-	American Revolution
January-	US Geography
February-	Lewis and Clark
March-	Oregon Trail/Gold Rush
April-	Civil War
May-	The West

This is a tentative syllabus of the year. It could change. Each unit is a month long. Lessons are learned using textbook, lecture, discussion, and other supplementary activities. A vocabulary quiz occurs midway through the unit, and a final assessment is given at the end. A study guide is provided at the start of the unit. Unit projects occur about once a quarter.

## homework

**Students should read all assigned readings to be prepared for class discussions and regularly review and study vocabulary and INBs to be prepared for assessments.**

Most work will be able to be completed in class if students use their time wisely. The exception to this would be any weekly homework or long term projects. Some work may need to be done outside of classes to research or finish final touches.

## Academic Prep

20 minute period where the students can see other teachers and myself for further clarification and also it is time to finish daily work or get ahead with weekly work, projects, or studying.



## Class resources



**Quizlet:** All vocabulary terms will be available at Quizlet. Search Bartelso. Class will be titled 5<sup>th</sup> Grade Social Mrs. Malone.

**Google Classroom:** Check your Google Classroom regularly for various assignments, activities, and links to assist our studying,

**IXL:** We will utilize IXL instead of Study Island this year. We will use it to supplement our Literature and Social Studies lessons.