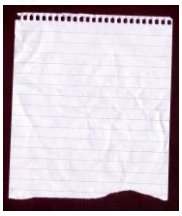
Sensational Sixth Grade

2017 ----- Mrs. Malone ----- 2018

communication with the teacher

1 lmalone@bsd57.org
2 (618) 765-2164 (school)
3 (618) 523-4232 (home)



Please feel free to email, call at school, or drop a note if you have any questions or concerns. I will try to respond as promptly as possible.

REMIND APP

Sixth Grade
Text @bsd576th to 81010

Bartelso Elementary
Text @bsdstudent to 81010

It is the STUDENT's responsibility to communicate any questions they have to me before class, during academic prep, or after school.

responsibility and preparation

1. **Turn in any work due, put your backpack away, get Math materials, sign up for lunch, check your mailbox for returned papers, and wait quietly for morning announcements.**

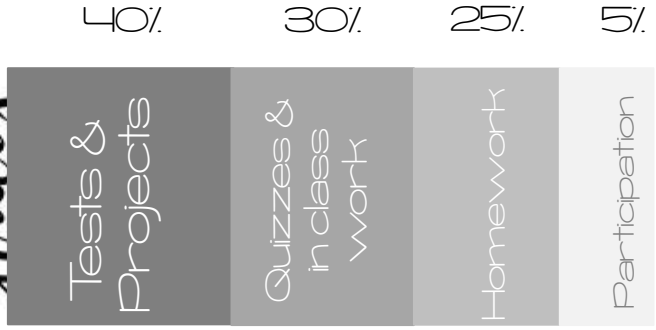
2. Always have your planner, pencil case, library book, and 10 pocket folder with you!

3. *Participate in class every day and follow class policies and directions.*

Class Materials

Textbooks & 3 comp. books
Pencil case
Planner & 10 pocket folder
Art supplies

grades



Classroom jobs

Each student will be responsible for a classroom job which will change quarterly.

Messenger	Secretaries
Librarian	Equipment Managers
Lunch People	Cleaning Crew

Behavior policy

Classroom Rules

Be prompt
Be prepared
Be positive
Be productive
Be polite

Rewards

Positive feedback
Bag pulls
Quarterly good behavior party

Consequences

1. Non-verbal cue (strike 1).
2. Verbal reminder/warning (strike 2).
3. Consequence (strike 3).
4. Office visit.

homework

Students should read all assigned readings to be prepared for class discussions and regularly review and study vocabulary and INBs to be prepared for assessments.

Most work will be able to be completed in class if students use their time wisely. The exception to this would be any weekly homework or long term projects. Some work may need to be done outside of classes to research or finish final touches.

Academic Prep

20 minute period where the students can see other teachers or myself for further clarification and also it is time to finish daily work or get ahead with weekly work, projects, or studying.

Organization

¨ All assignments are written on the board and the students are given the last 10 minutes of class to write them in their planners.
¨ I check planners on an "as needed basis".
¨ All students have the 10 pocket folder labeled in the same order.
¨ All student have an individual mailbox in the classroom where any paper copies and returned work will be available for them to pick up and take home.
¨ Weekly newsletters will be emailed to all parents the Thursday or Friday of the preceding week. I will give all students a paper copy to keep in the front of their folder.
¨ 6th Grade TEST Binder (kept at school)

10 Pocket Folder & Test Binder

All notes or handouts need to be kept in the correct subject pocket.
All graded work needs to be kept in the correct subject pocket UNTIL that unit is complete or Mrs. Malone says otherwise.
All quizzes, tests, report cards, and STAR results need to be kept in the test binder.
Folders will be cleaned out quarterly.

Class Resources

Quizlet. All vocabulary terms will be available at Quizlet. Search Bartelso. Class will be titled 6th Grade SOCIAL STUDIES or 6th Grade LITERATURE Mrs. Malone.

Studies Weekly. We will utilize the website and print copies for many SS readings and content.

Google Classroom. Check regularly in our Google Classroom for various assignments, activities, and links to assist our studies.

School Website. My class page has a website page with links to any websites we will use in class.

Spelling Syllabus

Weekly units over Greek roots and novel vocabulary
Homework activities & Friday tests. Words on Quizlet.

Reading Incentive Program

1. Monthly reading goal: 2 books read, a graphic organizer completed for each book, and a book talk PLANNED and delivered.

2. Within the monthly goal, complete the genre list requirements.

3. September-April. Must complete 7/8 months (and must complete April) to be eligible for the Reading Party in May.

4. Quarterly, there will be a prize (soda, candy, book) drawing from names of all students who completed those two monthly goals.

Literature Syllabus

Standards Based Lessons & Novel Studies

1st Quarter– RL & RI #1-4 & *Hatchet*

2nd Quarter– RL & RI #5-8 & *The Best Christmas Pageant Ever*

3rd *Quarter—Where the Red Fern Grows*
RI #9 & Standards Review

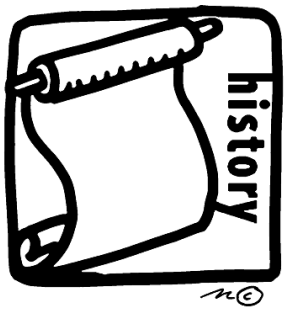
4th Quarter- *Number the Stars* & Literature Circles

Our weekly lessons will focus on guided, group, and individual practice and discussions of the standards and novels. A test and project will finish each novel study, along with various quizzes and mini assessments each quarter.

Social studies syllabus

World History
Monthly units– vocabulary, INB activities, discussions, quizzes, unit assessment and inquiry project.

August- Intro Standards & Landmarks
September- World Geography
October- Ancient Egypt
November- Ancient Greece
December- World Religions
January- Ancient Rome
February- Ancient & Medieval China
March- Medieval Europe
April- WWII & Holocaust
May- Review & Wrap Up



Quarterly Assessments- Landmarks

Visual tests over various world landmarks. Must know name and location. Correct spelling is required. Lists are available on Quizlet and will be given to students at beginning of each quarter along with tentative test date.

Current Events– CNN 10 and Junior Scholastic lessons, discussions, activities, and quizzes.

Health Syllabus

Lessons 1-2 times per week. Assessment at the end of the chapter. Study guide given and two days of review before assessment. Small group activities and projects.

Ch. 1 Mental & Emotional Health
Ch. 2 Family and Social Health
Ch. 3 Growth & Development
Ch. 5 Personal Health & Physical Activity
Ch. 6 Violence & injury Prevention
Ch. 8 Communicable & Chronic Diseases

All syllabi are tentative and could change throughout the year.